

THINK ALOUD

In a Think Aloud, teachers model their thinking process out loud. Students see and hear the connections you make, questions you ask, and vocabulary you use to figure out a new word or concept.

In the following example, the teacher is using the Think Aloud strategy to figure out the word **habitat**:

I think it has something to do with where the animals live. And it looks like habitats can be different for different animals. Some animals need water, and some need ice. Maybe some other animals might need someplace hot or dry. I wonder what my habitat is.

Then ask students to make connections to the word, and ask if anyone can give more examples. After students have shared, define the word together.