



Level 2

1.2 Lesson Plan

Session 1

- Warm-up** Make flashcards with the new vocabulary words. Introduce the new vocabulary with the flashcards.
- Practice I**
1. Put the vocabulary flashcards in random order on one side of the board. Ask students to copy the words in alphabetical order. Go over the words.
 2. On the other side of the board, write three categories:
subject / time / place. Call on students to come up and place the words under the right category. Ask for volunteers to write one or two words they already know under each category.
For example: Subject: chemistry, history, biology, geography, English, astronomy
Time: after, before, quarter, time, o'clock
Place: library, laboratory, school, Spain
 3. Ask students to take the words and build sentences with them.
For example: interesting / That book is very interesting.
 4. Explain the difference between **this / that / these / those**. Use familiar objects in the class to demonstrate.
 5. Use the flashcards from the previous activity. Ask a student to take the flashcards of one of the categories to the back of the classroom. Ask what **these** words on the board are and what **those** words are, over there. What category is **that**?
- Movie** Before watching the movie, students look at the words and guess where the movie takes place.
As students watch the movie, they should answer:
- a. What subject does Ben like best? (English)
 - b. In the movie, is the librarian a man or a woman? (a man)
 - c. What happens at 3 o'clock? (Some new students are coming to see the new library. Everything falls.)
- Practice II** Students work on specified features from this lesson at the teacher's discretion, such as **Words Words Words** or **Hear It, Say It**. Allot 15 minutes for this activity.



Level 2
1.2 Lesson Plan
Session 1 (cont.)

Homework

1. Arrange the words in alphabetical order:

librarian	time	window
cousin	astronomy	hobby
collect	star	reach
take up	subject	research
take after	snow	history
2. Circle the correct word to complete the sentence.
 - a. My mother cooks the food before / after we eat it.
 - b. There are 26 letters in the English history / alphabet.
 - c. There are many books in the laboratory / library.
 - d. History / Biology is about things that happened many years ago.
 - e. It's time / subject to go. I don't want to be late.
3. Write sentences with the words you didn't circle in the above exercise.

Sum-up

Ask students to think of three new things they learned in today's lesson and share them with the person next to them.

Ask students to think of sentences combining the new vocabulary words and **this** / **that** / **these** / **those** in the sentences.



Level 2
1.2 Lesson Plan
Session 2

Check Homework

Check the homework assignment.

Warm-up

Review the vocabulary with a memory game.

- a. Show the flashcards with the new words. Place half of the words on the side of the board near you and half on the farther side. Now turn each word over so that the blank side faces the class.
- b. Point to one or two near cards (blank side) and ask: "What is this?" or "What are these?"
- c. Point to the far cards and ask: "What is that?" or "What are those?" Volunteers can come up and ask the question.
- d. If a student's guess is correct, the card is turned over. The game continues until all the cards are turned over.

Discussion

Bring a clock or use/draw a picture of a clock. Demonstrate how to tell time with the words **quarter / half / after / past / to**.

Practice I

Hand out 7 blank square cards to each student. On each card, students draw a clock indicating a different time. The clocks should show:

- | | |
|----------------------------------|-------------|
| at least one full hour (o'clock) | twenty past |
| half past | twenty to |
| a quarter past | five after |
| a quarter to | |

In pairs, students lay out their cards and tell each other what they usually do at the time shown. This is a good opportunity to review the days of the week. If students have a weekly activity on a given day, they can say, "I have a piano lesson at five thirty on Tuesday."

Partners now exchange cards and find new partners. The new pairs lay out their cards and describe what their previous activity partners usually do. This step can be repeated multiple times with new partners.

Movie

While watching the movie, answer the following questions:

- a. How many times does Ben mention the time in the movie? (6)
- b. Write down the times. (3:00/12:05/1:15/2:30/2:45/3:00)

Practice II

Students work on specified features from this lesson at the teacher's discretion. Allot 15 minutes for this activity.



Level 2
1.2 Lesson Plan
 Session 2 (cont.)

Homework

1. What's the time, please? Fill in the missing words with different ways to write the time.

a.	8:00	It's eight _____.	
b.	9:05	It's five _____ nine.	It's nine-o-_____.
c.	10:10	_____ ten after ten.	It's ten _____.
d.	11:15	It's a _____ past eleven.	It's eleven _____.
e.	2:20	It's _____ after two.	It's two _____.
f.	4:25	It's twenty-five _____ _____.	It's _____ twenty-five.
g.	6:30	It's _____ past six.	It's six _____.
h.	1:35	It's twenty-five _____ _____.	It's one _____.
i.	3:40	It's _____ _____ four.	It's _____ forty.
j.	5:45	It's _____ _____ _____ six.	It's _____ forty-five.
k.	7:50	It's ten _____ _____.	It's seven _____.
l.	12:55	_____.	_____.

2. Arrange the words into sentences or questions.

- time / the / please / What's / ?
- swim / Monday / half / six / I / every / past / at / .
- late / twenty-five / I'm / to / It's / four / and / !
- it / please / What / time / is / ?
- a / three / to / quarter / It's / .

Sum-up

Ask students to give a sentence with:

- | | |
|-----------|---------|
| a quarter | half |
| it's | twenty |
| before | after |
| past | o'clock |
| what's | time |



Level 2
1.2 Lesson Plan
Session 3

**Check
Homework**

Check both homework assignments.

Warm-up

Tell the class that two friends are talking at school.

- a. Write "What time is it?" on the board.
- b. Brainstorm a mini-dialogue with the class, adding about four more lines. Practice the dialogue with the class.
- c. Then ask partners to make up their own dialogue, writing it in their notebooks.
- d. Volunteers can share their dialogues, as time permits.

Suggested dialogue:

- A: What time is it?
B: It's three thirty.
A: Half past three! What time is our history class?
B: It's at a quarter to four. We have 15 minutes.
A: Let's go! I don't want to be late.

Movie

Put the following questions on the board. Tell the class to look for the answers as they watch the movie.

- a. What book has a picture of the sun on it? (Spanish)
- b. How many chemistry books are on the desk? (4)
- c. What are Ben and Moby doing at 1:10? (reading history books)
- d. Does Moby put all the books in the right alphabetical order? (No, the geography book is under F.)
- e. What books are under F? (food, French)
- f. What books are under L? (literature, Latin)



Level 2
1.2 Lesson Plan
Session 3 (cont.)

- Discussion** Why does everything fall? (Moby leans on the shelves.)
What happens to Ben and Moby? (The books fall on them.)
Discuss how Moby must feel when everything falls. (sad)
What do they think Moby is going to do now?
What is the librarian going to do?
- Reading** Students practice reading the passage in **Read It**. Allot 10 minutes for reading. Students answer the questions. Go over the answers.
- Practice** Using your class schedule and time expressions, students write out five sentences telling what they do all day in school. Put any vocabulary they may need on the board.
- For example:* I arrive at school at 8:00.
At 9:15 we have reading.
We go outside at 10:20.
We eat lunch at 12:30.
At 2:45, we go home.
- Go over some of the sentences in class. Tell students that they will use this for their homework assignment.
- Homework** Do the writing assignment in **Write It**.
- Sum-up** Add the next item in the series. Allow for different answers that the students may come up with.
- a. s / t / u / (v)
 - b. flowers / food / France / (words starting with F)
 - c. 1:15 / 3:15 / 5:15 / (7:15)
 - d. Sunday / Tuesday / Thursday / (Saturday)
 - e. two / twelve / twenty-two / (thirty-two)
 - f. n / o / p / (q)
 - g. 2:05 / 2:10 / 2:15 / (2:20)
 - h. money / monsters / movies / (words starting with M)
 - i. classroom / laboratory / library / (school words)
 - j. 4:45 / 4:35 / 4:25 / (4:15)